

OGLEDNI TESTOVI PISMENIH ISPITA I KONCEPTI USMENIH I

PRAKTIČNIH ISPITA

ZA

**PREDDIPLOMSKI SVEUČILIŠNI STUDIJ
SIGURNOSNE I MEĐUNARODNE STUDIJE**

U AK. 2024./2025. GODINI

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UVOD U SIGURNOSNE STUDIJE (SMSB101)

Ogledni test pismenog ispita

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-SMSB101-1	1.	5	3
IU-SMSB101-1	2.	5	3
IU-SMSB101-2	3.	5	3
IU-SMSB101-2	4.	5	3
IU-SMSB101-3	5.	5	2
IU-SMSB101-3	6.	5	2
IU-SMSB101-4	7.	5	3
IU-SMSB101-4	8.	5	3

1. Navedi definiciju sigurnosti.
2. Navedi sastavnice/elemente državne sigurnosti.
3. Objasni pojam konstruktivizma.
4. Navedi razliku između defenzivnog i ofenzivnog realizma.
5. Kako je Hladni rat doveo u pitanje važnost realističkog pristupa?
6. Koji je bio poticaj razvoju mirovnih studija 1950tih?
7. Što podrazumijevamo pod pojmom terorizma?
8. Navedi i objasni dvije osnovne metode prikupljanja obavještajnih podataka.

Raspon bodova prolaznih ocjena :	odličan (5) – 36-40 osvojenih bodova vrlo dobar (4) – 31-36 osvojenih bodova dobar (3) – 26-31 osvojenih bodova dovoljan (2) – 22-26 osvojenih bodova nedovoljan (1) – manje od 22 boda.
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Napomene :	
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TEORIJE MEĐUNARODNIH ODNOSA (SMSB102)

Ogledni test pismenog ispita

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-SMSB102-1	1.	5	3
IU-SMSB102-1	2.	5	3
IU-SMSB102-2	3.	5	3
IU-SMSB102-2	4.	5	3
IU-SMSB102-3	5.	5	2
IU-SMSB102-3	6.	5	2

- 1.
2. Objasnite glavne karakteristike grčkog klasičnog sustava međunarodnih odnosa i razlike u odnosu na Rimsko carstvo!
3. Objasnite Westfalski sustav međunarodnih odnosa!
4. Objasnite teoriju liberalizma.
5. Objasnite teoriju realizma!
6. Objasnite teoriju marksizma!
7. Objasnite teoriju konstruktivizma!

Raspon bodova prolaznih ocjena :	odličan (5) – 36-40 osvojenih bodova vrlo dobar (4) – 31-36 osvojenih bodova dobar (3) – 26-31 osvojenih bodova dovoljan (2) – 22-26 osvojenih bodova nedovoljan (1) – manje od 22 boda.
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Napomene :	
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MODERNA I SUVREMENA POVIJEST BOSNE I HERCEGOVINE (SMSB103)

Koncept usmenoga ispita

Kod ishoda učenja	Naziv sadržajne cjeline	Broj pitanja/zadataka koji se odnose na ishod učenja	Min. broj odgovorenih pitanja / riješenih zadataka za ostvarivanje ishoda učenja
IU-SMSB103-1	Bosna i Hercegovina u osmanskome razdoblju	1	0,5
IU-SMSB103-2	Bosna i Hercegovina u osmanskome razdoblju	1	0,5
IU-SMSB103-5	Bosna i Hercegovina u osmanskome razdoblju	1	0,5
IU-SMSB103-1	Bosna i Hercegovina za vrijeme austro-ugarske uprave	2	1
IU-SMSB103-2	Bosna i Hercegovina za vrijeme austro-ugarske uprave	1	0,5
IU-SMSB103-5	Bosna i Hercegovina za vrijeme austro-ugarske uprave	1	0,5
IU-SMSB103-3	Bosna i Hercegovina za vrijeme svjetskih ratova i u međuraću	2	1
IU-SMSB103-2	Bosna i Hercegovina za vrijeme	1	0,5

	svjetskih ratova i u međuraću		
IU-SMSB103-4	Bosna i Hercegovina za vrijeme svjetskih ratova i u međuraću	1	0,5
IU-SMSB103-5	Bosna i Hercegovina za vrijeme svjetskih ratova i u međuraću	1	0,5
IU-SMSB103-2	Bosna i Hercegovina u razdoblju Druge Jugoslavije	1	0,5
IU-SMSB103-4	Bosna i Hercegovina u razdoblju Druge Jugoslavije	2	1
IU-SMSB103-5	Bosna i Hercegovina u razdoblju Druge Jugoslavije	1	0,5
IU-SMSB103-3	Ratne i poslijeratne prilike u Bosni i Hercegovini	2	1
IU-SMSB103-2	Ratne i poslijeratne prilike u Bosni i Hercegovini	1	0,5
IU-SMSB103-5	Ratne i poslijeratne prilike u Bosni i Hercegovini	1	0,5

Raspon bodova prolaznih ocjena:	odličan (5) – točno odgovoreno 19-20 pitanja i minimalan broj pitanja po svakoj cjelini vrlodobar (4) – točno odgovoreno 16-18 pitanja i minimalan broj pitanja po svakoj cjelini dobar (3) – točno odgovoreno 13-15 pitanja i minimalan broj pitanja po svakoj cjelini
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	dovoljan (2) – točno odgovoreno 11-12 pitanja i minimalan broj pitanja po svakoj cjelini nedovoljan (1) – nije odgovoren minimalan broj pitanja po svakoj cjelini
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AKADEMSKO PISMO (SMSB104)

Ogledni test pismenog ispita

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-FFSMSB103-5	1., 4., 9.	3	1,5
IU-FFSMSB103-4	2., 3., 5., 6., 7., 8., 9., 10., 11.	3	1,5

1. Što je citat, a što parafraza?
2. Uskličnik [!] u uglatoj zagradi u tuđem tekstu upozorava...
3. Ako dvaput zaredom citiramo istu stranicu istog djela, što pišemo?
4. Nabroj metode znanstvenog istraživanja.
5. Koliko minimalno fusnota mora sadržavati neko djelo?
6. Ispravno navedite bilješku za citat sa 442. stranice članka „Teorijski modeli poduzetničke karijere“ autorice Irene Miljković Krečar, koji je izašao u trećem broju 19. godišta časopisa Društvena istraživanja u Zagrebu, 2011. godine.
7. Napišite dokumentarnu bilješku za natuknicu „abeceda“ koja se nalazi na drugoj stranici Hrvatskog općeg leksikona koji je izašao 1996. godine u izdanju LZMK u Zagrebu.
8. Koja je razlika između oznaka isti i isto?
9. Koja je razlika između znanstvenih i stručnih djela?
10. Napiši hrvatske nazive latinskih kratica:
 - a) all.
 - b) art.
 - c) ap.

- d) etc.
- e) idem

11. Što znači hrvatska kratica „izd.“?

Raspon bodova prolaznih ocjena:	odličan (5) – 91-100% osvojenih bodova vrlo dobar (4) – 79-90% osvojenih bodova dobar (3) – 67-78% osvojenih bodova dovoljan (2) – 55-66% osvojenih bodova nedovoljan (1) – manje od 55% bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak.
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Napomene:	
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ENGLISKI JEZIK 1 (FFENB108)

OGLEDNI KOLOKVIJI (1.I 2.) I ZAVRŠNI PISMENI ISPIT ZA ENGLISKI JEZIK 1

KOLOKVIJ 1.

Kod ishoda učenja	Broj pitanja / zadatka	Maksimalan broj bodova na pitanju / zadatku	Minimalan broj bodova na pitanju / zadatku
IU-FFENB108-1	1., 2.	40	22
IU-FFENB108-2	3.	20	11
IU-FFENB108-3	4.	20	11
IU-FFENB108-4	5.	20	11

PITANJA:

1. READ AND ANSWER QUESTIONS:

The British actually introduced the language to the Americas when they reached these lands by sea between the 16th and 17th centuries. At that time, spelling had not yet been standardized. It took the writing of the first dictionaries to set in stone how these words appeared. In the UK, the dictionary was compiled by London-based scholars. Meanwhile, in the United States, the lexicographer was a man named Noah Webster. Allegedly, he changed how the words were spelled to make the American version different from the British as a way of showing cultural independence from its mother country.

- When did the British introduce their language to the Americans?
- Was the spelling standardized then?
- Who compiled the dictionary in the USA? Who did the same thing in the UK?
- Why did Webster change some words spelling?

2. LISTEN AND ANSWER QUESTIONS:

- Does she like the movie Fun In The City?
- Why does she like it/dislike it?
- Who goes to India?

3. USE THE RIGHT TENSE:

- I _____ always _____ (want) to go to the seaside. My parents never _____ (take) me. That is why I _____ (buy) myself a bus ticket and I _____ (leave) tomorrow. I _____ (look forward) to seeing Adriatic sea. I _____ (not/know) how to swim but I _____ (not/afraid of the sea). At the moment I _____

_____ (talk) about it and _____ (imagine)
 jumping from a cliff. Adriatic sea _____ (be) the most beautiful in the world.
 Last night while I _____ (pack) my suitcase I was singing.

4. TRANSLATE:

In terms of speech, the differences between American and British English actually took place after the first settlers arrived in America. These groups of people spoke using what was called "rhotic" speech, where the 'r' sounds of words are pronounced. Meanwhile, the higher classes in the UK wanted to distinguish the way they spoke from the common masses by softening their pronunciation of the 'r' sounds. Since the elite even back then were considered the standard for being fashionable, other people began to copy their speech, until it eventually became the common way of speaking in the south of England.

5. WRITE A LETTER TO A FRIEND.

Raspon bodova:	1. kolokvij se smatra položenim ako student postigne najmanje 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak. Konačna ocjena dobije se kumulativnim zbrojem bodova 1. i 2. kolokvija, na način: odličan (5) – 91-100 osvojenih bodova vrlo dobar (4) – 79-90 osvojenih bodova dobar (3) – 67-78 osvojenih bodova dovoljan (2) – 55-66 osvojenih bodova nedovoljan (1) – manje od 55 bodova
Napomene:	Student može polagati cijeli završni ispit na kraju semestra ako ne položi kolokvije 1 I 2. Završni ispit je alternativa položenim kolokvijima 1 I 2. Student polaže drugi kolokvij samo ako je položio prvi tijekom semestra.

KOLOKVIJ 2.

Kod ishoda učenja	Broj pitanja / zadatka	Maksimalan broj bodova na pitanju / zadatku	Minimalan broj bodova na pitanju / zadatku
IU-FFENB108-1	1., 2.	40	22
IU-FFENB108-2	3., 4	20	11
IU-FFENB108-3	5.	20	11
IU-FFENB108-4	6.	20	11

PITANJA

1. LISTEN TO THE TEXT AND ANSWER QUESTIONS:

- Did Dave like his accommodation?
- What does he say about Toronto?
- Whom he had visited?

2. READ AND ANSWER QUESTIONS

What are my plans? Well, I'm going swimming with my parents on the New Year's Day swim this year. It's freezing cold in the water but it is a fun way to start the year. Quite a lot of people meet on Brighton beach for this first swim of the year. I hope it doesn't snow! I won't be partying the night before because I'm not really a party kind of person. My family usually have a quiet evening and watch the celebrations on TV. My resolutions are to do my homework on time, eat less junk food, save up for a motorbike and remember my girlfriend's birthday this year!

- Where do people meet for the first swim of the year?
- Is she a party kind of person?
- How did she spend evenings with her family?

3. MAKE PASSIVE:

- I make cakes every December
- She bought a brand new car last year.
- We have just called you.
- Jonh will give you seven tickets for the game

4. RETELL STARTING THE SENTENCE JOHN SAID

- I am your best friend. Lara will be here tonight. We are going to the party. I like parties but I want to stay here tonight.

5. TRANSLATE INTO CROATIAN:

In Scotland, we celebrate Hogmanay at New Year. Last year I went to Edinburgh, our capital city, to the Hogmanay Street Party. It was epic! There were lots of cool bands – I saw Kasabian and Franz Ferdinand. The fireworks were amazing too. I think there were nearly 100,000 people there! I'm going again this year. My resolutions for this year are to be nicer to my little brother, spend less money on clothes and stop biting my nails.

6. WRITE RECOMMENDATION FOR YOUR EMPLOYEE

Raspon bodova:	2. kolokvij se smatra položenim ako student postigne najmanje 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak. Konačna ocjena dobije se kumulativnim zbrojem bodova 1. i 2. kolokvija, na način: odličan (5) – 91-100 osvojenih bodova vrlo dobar (4) – 79-90 osvojenih bodova dobar (3) – 67-78 osvojenih bodova dovoljan (2) – 55-66 osvojenih bodova nedovoljan (1) – manje od 55 bodova
Napomene:	Student može polagati cijeli završni ispit na kraju semestra ako ne položi kolokvije 1 I 2. Završni ispit je alternativa položenim kolokvijima 1 I 2. Student polaže drugi kolokvij samo ako je položio prvi tijekom semestra.

PISMENI ISPIT ZA **ENGLESKI JEZIK I** P

Kod ishoda učenja	Broj pitanja / zadatka	Maksimalan broj bodova na pitanju / zadatku	Minimalan broj bodova na pitanju / zadatku
IU-FFENB108-1	1., 2.	40	22
IU-FFENB108-2	3., 4	20	11
IU-FFENB108-3	5.	20	11
IU-FFENB108-4	6.	20	11

PITANJA

1. LISTEN AND ANSWER:

- Was the first speaker/speaker A satisfied with his rented apartment? What happened in the summer?
- Why does the 2nd speaker /speaker B rent apartment instead going to a hotel?
- Can the 3rd speaker /speaker C afford to buy a house or an apartment? Is she going to stay with her parent forever?
- What kind of problems did the fourth speaker/speaker D have with the landlord?

2. READ AND ANSWER:

Activity holidays

Our activity holidays are for everyone, people who love danger or who just like sports. We have a huge variety of water, snow or desert holidays. We'll take you SCUBA diving in the Red Sea or kayaking and white water rafting in Canada. If you prefer snow, you can try skiing or snowboarding in the Alps or even igloo-building. For those who like warmer weather, we also have sandboarding (the desert version of skateboarding) or camel safaris.

Polar expeditions

Take a cruise to Antarctica or the northern Arctic; explore a land of white natural beauty and wonderful wildlife. Our experts will explain everything about the two poles as you watch the penguins in Antarctica or whales and polar bears in the Arctic. There's no greater adventure than travelling to the ends of the earth. A once-in-a-lifetime experience!

Cultural journeys

Our cultural journeys will help you discover ancient civilisations: India, Thailand, Egypt and many more. Visit temples, palaces and ancient ruins – just remember to bring your camera! Get to know local ways of life by exploring markets, trying exotic foods and meeting local people.

- Who takes people to Scuba diving? What kind of a holiday it is?
- What can you do if you decide to go on a polar expedition?
- What kind of a holiday is cultural journey?

3. PUT INTO CORRECT TENSE, MAKE PASSIVE AND THEN RETELL SENTENCES (**HE SAID THAT...**)

She always _____ (help) me with my homework.

John _____ (repair) my car at the moment.

I _____ just _____ (call) you.

She _____ (called) me before she _____ (call) you last night.

We _____ (paint) the porch while he _____ (play) guitar last night.

I _____ (bring) you to London next month. I have bought the ticket.

Mary often _____ (bake) the best cakes on Earth.

Mary _____ (prepare) me lunch two weeks ago.

4. TRANSLATE:

Trekking tours

We have trekking holidays to famous places such as Machu Picchu or the Everest Base Camp Trek, as well as some nearer to home in the Highlands of Scotland. You don't need to be very sporty, just fairly fit. You'll have a great time enjoying nature with a group of new friends. Some of the holidays include camping, but we'll transport the tents for you!

Wildlife holidays

We organise small-group tours to get closer to nature in Africa, Asia or South America. Go on safari in Africa and watch lions and giraffes. Meet the famous turtles of the Galapagos Islands. Look for tigers in India, or take an elephant safari in Sri Lanka. We use local guides and stay in a range of accommodation, from tents to tree houses.

5. WRITE A JOB APPLICATION

RASPON BODOVA PROLAZNIH CJENA:	odličan (5) – 91-100 osvojenih bodova vrlo dobar (4) – 79-90 osvojenih bodova dobar (3) – 67-78 osvojenih bodova dovoljan (2) – 55-66 osvojenih bodova nedovoljan (1) – manje od 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak.
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NAPOMENA:	Pismeni ispit pišu oni koji nisu položili oba kolokvija tijekom semestra
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OSNOVE NACIONALNE SIGURNOSTI (SMSB208)

Ogledni test pismenog ispita

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-SMSB208-1	1.	8	4
IU-SMSB208-2	2.	8	5
IU-SMSB208-3	3.	8	4
IU-SMSB208-4	4.	8	4
IU-SMSB208-5	5.	8	5

1. Koja je uloga obavještajnog sustava kao dijela sustava nacionalne sigurnosti?
2. Objasni tradicionalni pristup (nacionalnoj) sigurnosti.
3. Koji su temeljni elementi sustava nacionalne sigurnosti suvremene države?
4. Navedi neke od protuterorističkih mjera.
5. Navedi komponente sustava nacionalne sigurnosti Sjedinjenih Američkih Država.

Raspon bodova prolaznih ocjena :	odličan (5) – 36-40 osvojenih bodova vrlo dobar (4) – 31-36 osvojenih bodova dobar (3) – 26-31 osvojenih bodova dovoljan (2) – 22-26 osvojenih bodova nedovoljan (1) – manje od 22 boda.
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Napomene :	
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MEĐUNARODNI POLITIČKI ODNOSI (SMSB209)

Ogledni test pismenog ispita

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-SMSB209-1	1.	5	3
IU-SMSB209-1	2.	5	3
IU-SMSB209-2	3.	5	3
IU-SMSB209-2	4.	5	3
IU-SMSB209-3	5.	5	2
IU-SMSB209-3	6.	5	2

1. Objasnite glavne karakteristike grčkog klasičnog sustava međunarodnih.
2. Objasnite suvremeni sustav međunarodnih odnosa.
3. Objasnite teoriju neoliberalizma.
4. Objasnite teoriju neorealizma!
5. Objasnite teoriju neomarksizma.
6. Objasnite teoriju socijalnog konstruktivizma!

Raspon bodova prolaznih ocjena :	odličan (5) – 36-40 osvojenih bodova vrlo dobar (4) – 31-36 osvojenih bodova dobar (3) – 26-31 osvojenih bodova dovoljan (2) – 22-26 osvojenih bodova nedovoljan (1) – manje od 22 boda.
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Napomene :	
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MODERNA I SUVREMENA POVIJEST EUROPE (SMSB210)

Koncept usmenoga ispita

Kod ishoda učenja	Naziv sadržajne cjeline	Broj pitanja/zadataka koji se odnose na ishod učenja	Min. broj odgovorenih pitanja / riješenih zadataka za ostvarivanje ishoda učenja
IU-SMSB210-5	Europska povijest od Francuske revolucije do 1914. godine	3	1,5
IU-SMSB210-1	Europa za vrijeme dva svjetska rata i u razdoblju poraća	2	1
IU-SMSB210-2	Europa za vrijeme dva svjetska rata i u razdoblju poraća	2	1
IU-SMSB210-3	Europa za vrijeme dva svjetska rata i u razdoblju poraća	2	1
IU-SMSB210-5	Europa za vrijeme dva svjetska rata i u razdoblju poraća	2	1
IU-SMSB210-1	Europska povijest nakon 1945.	2	1
IU-SMSB210-2	Europska povijest nakon 1945.	2	1
IU-SMSB210-4	Europska povijest nakon 1945.	2	1
IU-SMSB210-5	Europska povijest nakon 1945.	3	1,5

Raspon bodova prolaznih ocjena:	odličan (5) – točno odgovoreno 19-20 pitanja i minimalan broj pitanja po svakoj cjelini vrlo dobar (4) – točno odgovoreno 16-18 pitanja i minimalan broj pitanja po svakoj cjelini dobar (3) – točno odgovoreno 13-15 pitanja i minimalan broj pitanja po svakoj cjelini dovoljan (2) – točno odgovoreno 11-12 pitanja i minimalan broj pitanja po svakoj cjelini nedovoljan (1) – nije odgovoren minimalan broj pitanja po svakoj cjelini
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METODE ISTRAŽIVANJA U DRUŠTVENIM ZNANOSTIMA (SMSB211)

Koncept usmenog ispita

Kod ishoda učenja	Naziv sadržajne cjeline	Broj pitanja/zadataka koji se odnose na ishod učenja	Min. broj odgovorenih pitanja / riješenih zadataka za ostvarivanje ishoda učenja
IU-FFSMSB211-1	Znanstvena spoznaja i klasifikacija znanosti	2	1
IU-FFSMSB211-2	Opće i ostale metode istraživanja	3	1,5
IU-FFSMSB211-3	Tehnike obrade i prikupljanja empirijskih podataka	3	1,5
IU-FFSMSB211-4	Anketiranje	2	1

Raspon bodova prolaznih ocjena:	odličan (5) – točno odgovorena sva pitanja iz svih cjelina vrlo dobar (4) – točno odgovoreno 9 pitanja i minimalan broj pitanja po svakoj cjelini dobar (3) – točno odgovoreno 7-8 pitanja i minimalan broj pitanja po svakoj cjelini
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	dovoljan (2) – točno odgovoreno 5-6 pitanja i minimalan broj pitanja po svakoj cjelini nedovoljan (1) – nije odgovoren minimalan broj pitanja po svakoj cjelini
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Napomene:	/
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Ogledni test predroka / pismenog ispita

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-FFSMSB211-4	2.	20	10
IU-FFSMSB211-2	3.	30	15
IU-FFSMSB211-3	3.	30	15

1) Odgovorite na pitanja o urađenom istraživanju:

2) Definirajte sljedeće pojmove:

1. Što je metoda indukcije?
2. Što su principi klasifikacije?
3. Što je slično u metodama analize i sinteze?

3) Opišite:

1. Tehnike ispitivanja
2. Upitnik i uzorak
3. Vrste eksperimenata

Raspon bodova prolaznih ocjena:	odličan (5) – 71-80 osvojenih bodova vrlo dobar (4) – 61-70 osvojenih bodova dobar (3) – 51-60 osvojenih bodova dovoljan (2) – 40-50 osvojenih bodova nedovoljan (1) – manje od 40 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak.
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ENGLISKI JEZIK 2 (FFENB216)

OGLEDNI KOLOKVIJI (1.I 2.) I ZAVRŠNI PISMENI ISPIT ZA **ENGLISKI JEZIK 2** NA SIGURNOSNIM I MEDJUNARODNIM STUDIJIMA

KOLOKVIJ 1.

Kod ishoda učenja	Broj pitanja / zadatka	Maksimalan broj bodova na pitanju / zadatku	Minimalan broj bodova na pitanju / zadatku
IU-FFENB216-1	1., 2.	40	22
IU-FFENB216-2	3.	20	11
IU-FFENB216-3	4.	20	11
IU-FFENB216-4	5.	20	11

PITANJA:

1. READ AND ANSWER QUESTIONS:

Last Days of the Raj

A centrally located Indian restaurant, perfect for eating before or after the cinema or a show. In summer enjoy your meal in the beautiful garden. The most popular dishes are lamb and chicken cooked with mild, medium or hot spices. For brave customers there is extra hot!

A Taste of Tuscany

Whether you'd like a great value-for-money lunch or a relaxed evening meal in stylish surroundings, this is the place for you. The chefs have all been trained in Italy and they make both traditional and contemporary dishes. We recommend the pasta and seafood.

Your Local Caff

Remember when cafés served full English breakfasts – sausages, beans, fried bread, bacon and eggs – with a strong cup of tea? Well, this place still does and you can have your breakfast at any time you like during the day while you listen to your favorite tunes from the 1980s.

- What is the most popular dish at Last Days of the Raj?
- Where can you have full English breakfast? What does it mean (what kind of food you can get there)?
- What is the best place to visit if you want a relaxed evening meal?
- What is a great value for money restaurant?
- Which one out of these three restaurants you would like to visit?

2. LISTEN AND ANSWER QUESTIONS (Study Group listening part):

- a) How many people do a study group?
- b) Where will they meet?
- c) How often will they meet?
- d) How long will the stay there?
- e) What do you think about study groups?

3. 1.) MAKE PASSIVE

2.) RETELL SENTENCES A-D (SHE SAID THAT...):

- a) Postman brings letter to my door every week.
- b) My mother will make a beautiful dress for my sister.
- c) Birds bring worms to their offspring.
- d) We have just called Mary to come and join us.
- e) Peter bought me a brand new car for my birthday.

4. TRANSLATE:

Cheesy Bites

A restaurant that only serves cheese, but hundreds of cheeses from many countries and in lots of different forms. They serve reasonably priced lunches but dinner can be expensive. Lovely food and a very elegant dining room, looking onto an amazing flower garden.

Fast Best

Fast food doesn't have to be junk food, as this café proves. Do you fancy a really good hamburger made with the best ingredients, or old-fashioned fish and chips fried to perfection, all on the table in super-quick time? Speed and quality are important here, and the prices aren't bad either.

The Chocolate Box

The owner of this small café used to cook all kinds of food, but then she realised she preferred desserts to anything else. If you want meat or fish, don't come here. They only do desserts! Lots of different kinds of sweets. Chocolate lovers will be excited by the range of chocolate cakes.

5. WRITE A COMPLAINT LETTER .

Raspon bodova:	1. kolokvij se smatra položenim ako student postigne najmanje 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak.
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	Konačna ocjena dobije se kumulativnim zbrojem bodova 1. i 2. kolokvija, na način: odličan (5) – 91-100 osvojenih bodova vrlo dobar (4) – 79-90 osvojenih bodova dobar (3) – 67-78 osvojenih bodova dovoljan (2) – 55-66 osvojenih bodova nedovoljan (1) – manje od 55 bodova
Napomene:	Student može polagati cijeli završni ispit na kraju semestra ako ne položi kolokvije 1 I 2. Završni ispit je alternativa položenim kolokvijima 1 I 2. Student polaže drugi kolokvij samo ako je položio prvi tijekom semestra.

KOLOKVIJ 2.

Kod ishoda učenja	Broj pitanja / zadatka	Maksimalan broj bodova na pitanju / zadatku	Minimalan broj bodova na pitanju / zadatku
IU-FFENB108-1	1., 2.	40	22
IU-FFENB108-2	3., 4	20	11
IU-FFENB108-3	5.	20	11
IU-FFENB108-4	6.	20	11

PITANJA

1. READ AND ANSWER QUESTIONS

Pollution is an environmental concern for people throughout the world. One university study suggests that pollutants in the water, air, and soil cause up to 40% of the premature deaths in the world's population. The majority of these deaths occur in developing countries.

Water in many developing countries is contaminated with toxic chemicals, also known as toxins. The World Health Organization (WHO) estimates that 1.1 billion people

have little or no access to clean water. In many of these regions the water that is used for drinking, cooking, and washing is the same water that is used for dumping sewage and hazardous waste. Most developing countries cannot afford water treatment facilities. Approximately 80% of infectious diseases in the world are caused by contaminated water.

- a) *Where can we find pollutants today?*
- b) *What does the pollutants cause?*
- c) *How many people have no access to clean water?*
- d) *What does contaminate water cause?*

2. LISTEN AND ANSWER THE QUESTIONS:

- a) How many hours do teenagers spend on their phones?
- b) What did former Google employees set off? Why?
- c) What does Mary Michael's research show us?
- d) What do you think is technology (mobile phone) an addiction or obsession or neither?

3. USE INFINITIVE, GERUND OR PRESENT PARTICIPLE

- a) When the painter felt the ladder (begin) (slip)_____ he grabbed the gutter (save) _____ himself from (fall)_____.
- b) The snow kept (fall)_____ and the workmen grew tired of (try)_____ (keep)_____ the roads clear.
- c) He offered (lend)_____ me the money. I did not like (take)_____ it but I had no alternative.
- d) I can hear the bell (ring)_____ but nobody seems (be coming) _____ (open)_____ the door.

4. COMBINE SENTENCES USING RELATIVE PRONOUNS

- a) Tom had been driving all day. He was tired and wanted to stop.
- b) Ann had been sleeping in the back of the car. She felt quite fresh and wanted to go on.
- c) Paul wanted to take the mountain road. His tires were nearly new.
- d) Mary did not know anything about mountains. She thought it would be quite safe to climb alone.

5. TRANSLATE INTO CROATIAN:

Air pollution is a growing problem throughout the world. Indoor air pollution is one of the leading causes of lung cancer. Families in developing countries use open stoves for cooking and heating their homes. These homes do not have proper ventilation. The smoke, which is full of chemicals and carcinogens, gets trapped inside where families eat and sleep. Outdoor pollution also causes disease and illness, especially in industrial cities such as Beijing, China, where cancer is the leading cause of death. China relies heavily on coal, which is considered the dirtiest source of energy. According to the European Union, only 1% of urban dwellers in China breathe clean air on an average day. Neighbouring countries including Japan and Korea receive much of China's

pollution in the form of acid rain. This pollution results mainly from the coal powered factories, which produce inexpensive goods for North American and European consumers. Outdoor air pollution is also a concern in many wealthy countries. Those who live and work in urban centres such as Los Angeles or Toronto experience many warm days beneath a layer of smog.

6. WRITE A JOB APPLICATION

Raspon bodova:	2. kolokvij se smatra položenim ako student postigne najmanje 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak. Konačna ocjena dobije se kumulativnim zbrojem bodova 1. i 2. kolokvija, na način: odličan (5) – 91-100 osvojenih bodova vrlo dobar (4) – 79-90 osvojenih bodova dobar (3) – 67-78 osvojenih bodova dovoljan (2) – 55-66 osvojenih bodova nedovoljan (1) – manje od 55 bodova
Napomene:	Student može polagati cijeli završni ispit na kraju semestra ako ne položi kolokvije 1 I 2. Završni ispit je alternativa položenim kolokvijima 1 I 2. Student polaže drugi kolokvij samo ako je položio prvi tijekom semestra.

PISMENI ISPIT ZA ENGLESKI JEZIK 2

Kod ishoda učenja	Broj pitanja / zadatka	Maksimalan broj bodova na pitanju / zadatku	Minimalan broj bodova na pitanju / zadatku

IU-FFENB108-1	1., 2.	40	22
IU-FFENB108-2	3., 4	20	11
IU-FFENB108-3	5.	20	11
IU-FFENB108-4	6.	20	11

PITANJA

1. LISTEN AND ANSWER (Introverts vs Extroverts):

- What is an introvert? Name two who are historical celebrities?
- Why do introverts become leaders?
- Why does the world still like extroverts better?
- If introverts show better performances and have higher marks why are they still marginalized?
- What do you think about the claims we have just heard about introverts and extroverts?

2. READ AND ANSWER:

It all started in Montgomery, Alabama, on December 1st, 1955. The buses in Montgomery were segregated. Black people had to sit in the back of the bus, or stand, if the back was full. One day, a black woman Rosa Parks, was returning home after a hard day's work. She sat in the front of the bus, and then refused to give up her seat to a white passenger who got on the bus after her. Rosa Parks was arrested, and the black community of Montgomery was outraged.

- What did Rosa Parks do?
- Why was the White community outraged by Rosa Park's behavior?
- Why was Black community outraged by the White community behavior?
- What did Rosa Parks start?

3. 1. PUT INTO CORRECT TENSE, MAKE PASSIVE AND THEN RETELL SENTENCES (**HE SAID THAT...**)

- My friend has always been interested in frogs.
- She had done her job two years ago and left England.
- Mary will get me books she promised so I can prepare the exam.
- John and Mary prepared delicious dinner for my family last night.
- The police arrested the burglar last night.

2. MAKE ONE SENTENCE COMBINING THE FOLLOWING PAIRS.

- But Tom's leg is still in bandages. He will have to watch the match from the stand.
- On Monday Tom's boss suddenly asked for a report on the previous week's figures. Tom had a hangover. He felt too sick to work fast (the two last sentences only)
- I went to Munich. I had always wanted to visit Munich.

4. TRANSLATE:

Martin Luther King spent a fairly quiet childhood in Atlanta, Georgia. After high school, he went to college and studied to be a clergyman, like his father. Nobody could have guessed, in those days, the place in history that Martin Luther King was to have.

Martin Luther King persuaded the black citizens to protest peacefully. He organized a boycott of the bus service. For 381 days, the buses of Montgomery drove virtually empty. It was not easy for the blacks to give up riding the buses. For most of them, the buses were their only mean of transportation. They walked, hitchhiked, rode even in horse drawn wagons-and the buses stayed empty. King and his supporters were threatened. King's house was destroyed by a bomb. But still, the buses rolled empty. At last, the bus company gave in. The law was changed. Martin Luther King had won his first protest against injustice-peacefully. King's name became synonymous with non-violent demonstrations.

King led protests and demonstrations all over the country during the next few years. Everywhere he went, he preached love, patience and most of all, non-violence.

In 1964, King won the Nobel Peace Prize. He was only thirty-four the youngest man ever to receive this high honor.

5. WRITE YOUR CV

RASPON BODOVA PROLAZNIH CJENA:	odličan (5) – 91-100 osvojenih bodova vrlo dobar (4) – 79-90 osvojenih bodova dobar (3) – 67-78 osvojenih bodova dovoljan (2) – 55-66 osvojenih bodova nedovoljan (1) – manje od 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak.
NAPOMENA:	Pismeni ispit pišu oni koji nisu položili oba kolokvija tijekom semestra

OSNOVE INFORMACIJSKE I KOMUNIKACIJSKE TEHNOLOGIJE (FFSNSB212)

Ogledni test završnog pismenog ispita

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-FFSNSB212-1	1.	10	5
IU-FFSNSB212-2	2.	10	5
IU-FFSNSB212-3	3.	10	5
IU-FFSNSB212-4	4.	10	5
IU-FFSNSB212-5	5.	10	5
IU-FFSNSB212-6	6.	10	5
IU-FFSNSB212-7	7.	10	5

1. Nabrojite generacije računala i komponente koje se vežu uz pojedinu generaciju.
2. Navedite osnovne funkcijske jedinice von Neumannovog modela računala?
3. Nabrojite barem tri ulazne jedinice osobnih računala i opišite ih.
4. Što je ram, a što rom memorija?
5. Objasniti pojmove SEO, pristupačnost i prilagodljivost web stranica.
6. Upravljanje procesorom, memorijom, uređajima, pohranom, aplikacijskim i korisničkim sučeljem odlike su:
 - a) preglednika
 - b) operativnog sustava
 - c) osobnog računala
 - d) kućišta
7. Što je internet domena i koji su dijelovi internet domene?

Raspon postotka prolaznih ocjena:	odličan (5) – 91-100% vrlo dobar (4) – 79-90% dobar (3) – 67-78% dovoljan (2) – 55-66% nedovoljan (1) – manje od 55% pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak.
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Napomene:	
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Ogledni test 1. kolokvija

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-FFSNSB212-5	1.	10	10
IU-FFSNSB212-5	2.	15	7
IU-FFSNSB212-5	3.	5	3
IU-FFSNSB212-5	4.	5	3
IU-FFSNSB212-5	5.	5	3

1. Numerirajte stranice Vašeg dokumenta. Brojevi trebaju biti smješteni na dnu stranice, na desnoj strani. Prve četiri stranice ne smiju sadržavati broj, dok je peta stranica označena brojem 6.
2. Na početku dokumenta umetnite sadržaj. U sadržaju se trebaju nalaziti naslovi, podnaslovi i podpodnaslovi. Naslovi (napraviti 5 naslova) trebaju imati oblikovanje Arial, veličine 16 i masna, podcrtano i crvene boje, podnaslovi (napraviti 3 podnaslova) oblikovanje Times New Roman, veličine 12 masno, nakošeno i plave boje, a podpodnaslovi (napraviti 2 podpodnaslova) oblikovanje Calibri, veličine 10, masno i

crne boje. Naslove, podnaslove i podpodnaslove je potrebno hijerarhijski numerirati.

Svaki Naslov (razine 1) treba početi na zasebnoj stranici.

3. Ispod bilo kojeg naslova umetnuti 3 slike kojima treba umetnuti stilove za njihove nazive (opis slika koji se nalazi ispod). Stil naziva slika treba izmijeniti tako da ono izgleda: Arial, veličina 14, masno, crvene boje.

4. U jednom od poglavlja dodajte fusnotu na kraju rečenice:

“Studij informacijskih znanosti izvodi sveučilišne preddiplomske i diplomske jednopredmetne i dvopredmetne studijske programe.”

A fusnota treba sadržavati tekst: Posljednja revizija studijskog programa bila je godine 2013./14.

5. Postavite sljedeće veličine margina: gornja: 3 cm, donja: 3.3 cm, lijeva: 3.45 cm, desna: 2.75 cm.

Raspon postotka prolaznih ocjena:	1. kolokvij se smatra položenim ako student postigne najmanje 55%, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak. Konačna ocjena dobije se kumulativnim zbrojem bodova 1. i 2. kolokvija, na način: odličan (5) – 91-100% vrlo dobar (4) – 79-90% dobar (3) – 67-78% dovoljan (2) – 55-66% nedovoljan (1) – manje od 55%
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Napomene:	
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Ogledni test 2. kolokvija

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-FFSNSB212-5	1.	12	6
IU-FFSNSB212-5	2.	4	2

IU-FFSNSB212-5	3.	4	2
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1. Otvorite novu Excel radnu knjigu. Radni list 1 preimenujte u zadatak 1, radni list 2 preimenujte u zadatak 2. Prepišite podatke sa donje slike u radni list 'zadatak 1'.

Zaposlenik	Plaća
Ivo K.	1200
Marko S.	700
Ana G.	1100
Karlo J.	1100
Ivana L.	700
Marta D.	1300
Josip L.	1900
Ivan H.	600
Petra K.	1000
Josipa Z.	900
Tea D.	900
Mario K.	1500
Ukupno:	

Najmanja plaća:

Najveća plaća:

Prosječna plaća:

**Koliko zaposlenika
ima manju plaću od
prosječne?**

- Pomoću funkcije izračunaj koliko je ukupno novca plaćeno zaposlenicima.
- Pomoću funkcije odredite koji zaposlenik ima najmanju plaću.
- Pomoću funkcije odredite koji zaposlenik ima najveću plaću.
- Pomoću funkcije odredite kolika je prosječna plaća.
- Pomoću funkcije odredite broj zaposlenika koji imaju manju plaću od prosječne.
- U zasebnom stupcu upišite je li zaposlenikova plaća manja ili veća od prosječne plaće.
- Stupac s plaćom prikaži u valutnom obliku, s oznakom KM.

2. Napravite za prethodni zadatak stupičasti grafikon koji prikazuje odnos plaća svih zaposlenika. Naslov grafikona je „Plaće zaposlenika“.

3. Na drugom radnom listu (zadatak br.2) napravite popis od 10 proizvoljnih brojeva unutar ćelija A1 do A10. U ćeliju E5 unesite vrijednost 17%. Oduzmite od vrijednosti unutar ćelija A1 do A10 vrijednost koja se nalazi unutar ćelije E5 korištenjem apsolutne adrese, tako da rješenja prikazete unutar ćelija B1 do B10.

Kod ishoda učenja	Broj pitanja/zadatka	Max. broj bodova na pitanju/zadatku	Min. broj bodova za ostvarivanje ishoda učenja
IU-FFSMSB213-1	1.	20	13
IU-FFSMSB213-2	2.	20	13
IU-FFSMSB213-3	3.	20	13
IU-FFSMSB213-4	4.	20	13
IU-FFSMSB213-5	5.	20	13
Raspon postotka prolaznih ocjena:	2. kolokvij se smatra položenim ako student postigne najmanje 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak. Konačna ocjena dobije se kumulativnim zbrojem bodova 1. i 2. kolokvija, na način: odličan (5) – 91-100% vrlo dobar (4) – 79-90% dobar (3) – 67-78% dovoljan (2) – 55-66% nedovoljan (1) – manje od 55%		
Napomene:			

UPRAVLJANJE PROJEKTIMA (FFSMSB321)

OGLEDNI TEST PREDROKA / PISMENOG ISPITA

1. Navedite i objasnite što su projekti i koje su prednosti a koja ograničenja projekata?

2. Objasnite projektnu organizacijsku strukturu.
3. Što je „kick off“ sastanak?
4. Objasnite procese projektnog menadžmenta.
5. Objasnite koja je uloga projektnih aktivnosti u ostvarenju strategije organizacija?

Raspon bodova prolaznih ocjena:	odličan (5) – 91-100 osvojenih bodova vrlo dobar (4) – 79-90 osvojenih bodova dobar (3) – 67-78 osvojenih bodova dovoljan (2) – 55-66 osvojenih bodova nedovoljan (1) – manje od 55 bodova, pod uvjetom da je postignut minimalan broj bodova za ostvarivanje ishoda učenja za svaki zadatak.
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